

2001 HIGHER SCHOOL CERTIFICATE EXAMINATION

Physics

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Centre Number

Section I – Part B (continued)

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Student Number

Marks

Question 24 (6 marks)

Sir William Bragg and his son Sir Lawrence Bragg shared the Nobel prize for physics in 1915 for their work on X-ray diffraction and crystal structure analysis.

- (a) Describe ONE way in which an understanding of crystal structure has impacted on science. 2

The crystal structure was found to be a lattice form and scientists have discovered the diffuse formations for conductors, semiconductors and insulators which has help to assist in many scientific advancements.

- (b) Outline the methods of X-ray diffraction used by the Braggs to determine the structure of crystals. 4

X-rays were exposed on to the surface of crystals. Scientists used the X-ray's wave nature of diffraction to determine the distance between the atoms in the lattice, the formation of the lattice by detecting the deflected extra rays.

This process was repeated for all sides of the crystal to gain a

3-dimensional view of its lattice structure.



Question 25 (6 marks)

A student carried out an experiment on the photoelectric effect. The frequency of the incident radiation and the energy of the photoelectrons were both determined from measurements taken during the experiment.

The results obtained are shown in the table:

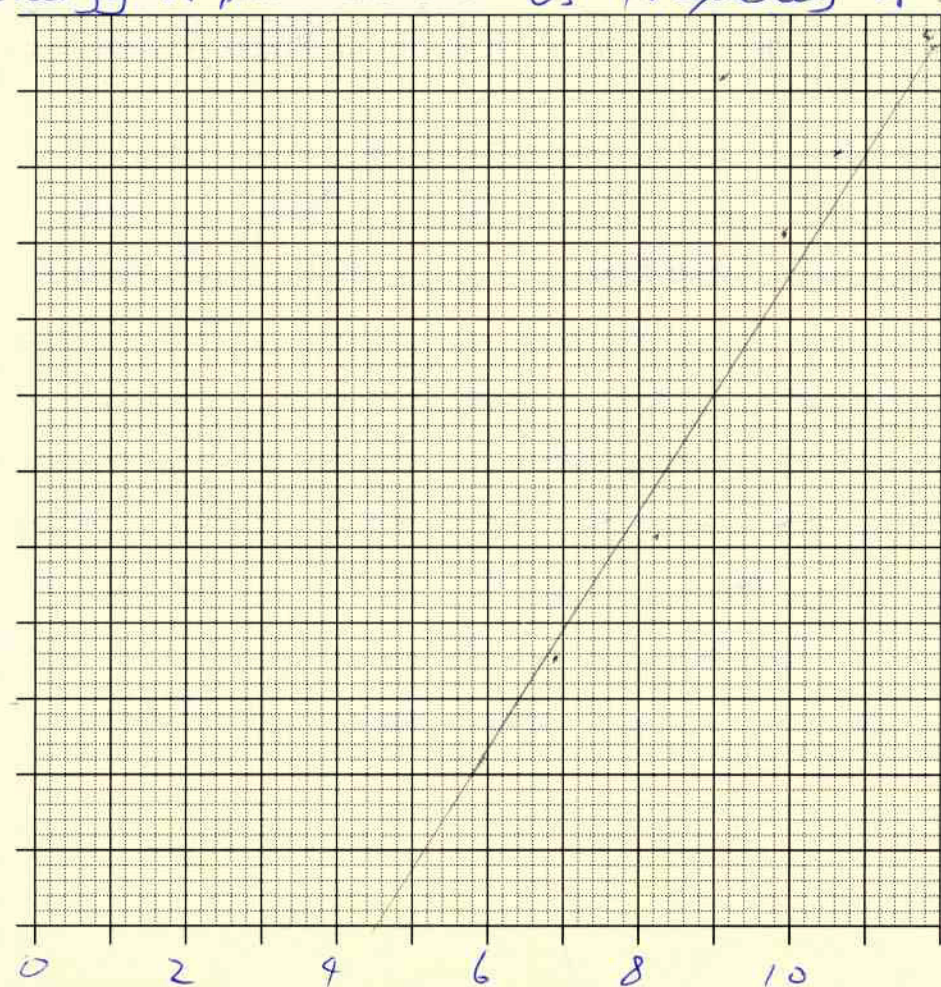
Frequency of incident radiation ($\times 10^{14}$ Hz)	Energy of photoelectrons ($\times 10^{-19}$ J)
6.9	1.22
8.2	1.70
9.1	3.70
9.9	3.05
10.6	3.38
11.8	3.91

- (a) Graph these results on the grid, including the line of best fit.

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Energy of photoelectron vs frequency of incident radiation

*Energy
($\times 10^{-19}$ J)*



Question 25 continues on page 23

Frequency (x 10^14 Hz)

Question 25 (continued)

(b) How could the reliability of the experiment be improved?

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By performing more trials of different frequencies.
~~Make sure the distance between the source of radiation and the metal is the~~

Question 26 (8 marks)

In the context of semiconductors, explain the concept of *electrons* and *holes*.

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In a semiconductor the valence and conduction bands have a small gap. Therefore heat is needed for the electrons to jump to the conduction band. In cool temperatures the electrons are tightly bonded to the atom and no free electrons exist. As the temperature increases, it is able to break the bond of the atom and the electrons exist freely, the hole that is left behind and the electron is an electron hole pair. The conductivity of a semiconductor could be increase or decrease through doping. If it is doped with elements of group III there is more holes, if it is doped with elements from group V there is more electrons. As the electrons exist freely, they can be attracted by the holes. When attracted, the electron has more free and hole to another and it seems the electrons are moving one way and the holes in the other.