	HIGHER SCHOOL CERTIFICATE EXAMINATION /SICS	4		
•	ion I – Part B (continued)	r		
12	Student Number	er		
	Mark	s		
Question 24 (6 marks)				
Sir William Bragg and his son Sir Lawrence Bragg shared the Nobel prize for physics in 1915 for their work on X-ray diffraction and crystal structure analysis.				
(a)	Describe ONE way in which an understanding of crystal structure has impacted on science.	2		
	The understanding of crystal structure			
	has allowed for semi-conductors and the cilican			
	eg compact Discs (CD). It has allowed for the Use of crystal structures for technology.			
(b)	Outline the methods of X-ray diffraction used by the Braggs to determine the structure of crystals.	4		
	X-ray diffraction works on the principle			
	of the wave characteristics of X-rays.			
	The trans have shortwarelingthe that			
	can be foused on to the crystels, which			
	diffract and create a diffraction			
	patterns that allows the user to			
	determine the stricture of the cristals.			
	The principle can not corre costs light, si-cr			
	The principle can not core with light, sil-cr the wome tengtes is longer.			

## Question 25 (6 marks)

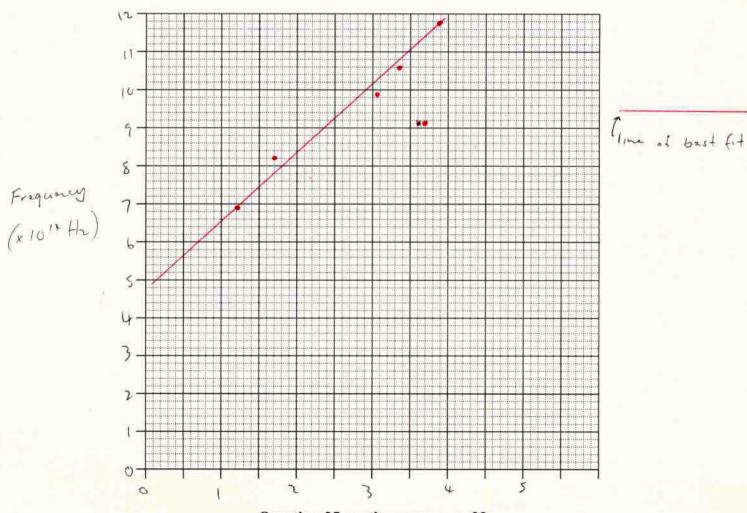
A student carried out an experiment on the photoelectric effect. The frequency of the incident radiation and the energy of the photoelectrons were both determined from measurements taken during the experiment.

The results obtained are shown in the table:

Frequency of incident radiation $(\times 10^{14}  \text{Hz})$	Energy of photoelectrons $(\times 10^{-19} \text{ J})$
6.9	1.22
8.2	1.70
9.1	3.70
9.9	3.05
10.6	3.38
11.8	3.91

(a) Graph these results on the grid, including the line of best fit.

4



Question 25 continues on page 23

(x 10-17)

## Marks

2

## Question 25 (continued)

(b) How could the reliability of the experiment be improved?

Kepeat the process a number of times
and average out the results. Disreguard any a results that are not consistent
any a results that are not consistent
of with other measurements taking taken.
Question 26 (8 marks)
In the context of semiconductors, explain the concept of electrons and holes.
There are two types of spariturdurcher the
p-type and the o-type The p-type and
conductor is produced by deging group to
element with Correct I've flewent produced ones
concluder is produced by depring goup
therefore excess of electrons is produced
usele be consta
when a current is slown though the p-type nownits of words become the majority
wi-conductor positive holes become the scharge
curred as electors fur is the holes
in an apposite direction
where anoment is flown though then type on conductor, movement of a excess elections second the missisty charge currier.
en conductor movement of a excess electrons
secone the majority charge currier.
In both cases, conductivity of electricity
is greatly irreaded