Describe the stages of skill acquisition that an athlete should typically <u>pass through</u> when developing a <u>skill</u>.

when developing a spell, an athlete should begin at the cognitive stage where the skill is first bearnt. Mistakes characterise this stage, Once a stall has been learned a motakes derease an athlete will move out the associative stage where flued mistakes are made the undertaineding of where increase. After masking a skill an athlete will move out the autonomous stage where the skill becomes second nature of the applications of the skill becomes second nature of the applications of any are made.