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In your answer you will be assessed on how well you:

- demonstrate understanding of the ideas expressed in the text
  - evaluate the text's reception in different contexts
  - organise, develop and express ideas using language appropriate to audience, purpose and form
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**Question 6 — Film – Orson Welles, *Citizen Kane* (20 marks)**

Two people who value your prescribed text in different ways and for different reasons are having a conversation.

Compose their conversation which should include consideration of the structure, film techniques, language and ideas of the text.

**OR**

**Question 7 — Nonfiction – Speeches (20 marks)**

Two people who value your prescribed text in different ways and for different reasons are having a conversation.

Compose their conversation which should include consideration of the structure, language and ideas of the text.

In your answer, you must refer to Abraham Lincoln's, *Government of the people, by the people, for the people*, 1863 and at least ONE other speech.

The speeches in the prescribed text are:

- Socrates – *No evil can happen*, 399 BC
- Cicero – *Among us you can dwell no longer*, 63 BC
- Abraham Lincoln – *Government of the people, by the people, for the people*, 1863
- Emma Goldman – *The political criminal of today must needs be a saint of the new age*, 1917
- Martin Luther King – *I have a dream*, 1963
- Denise Levertov – *Statement for a Television Program*, 1972
- Margaret Atwood – *Spotty-Handed Villainesses*, 1994
- Vaclav Havel – *A Contaminated Moral Environment*, 1990
- Paul Keating – *Funeral Service of the Unknown Australian Soldier*, 1993
- Noel Pearson – *An Australian history for us all*, 1996
- Aung San Suu Kyi – *Keynote Address at the Beijing World Conference on Women*, 1995
- Mary McAleese – *The Defence of Freedom*, 1998

**OR**