

**2002 HIGHER SCHOOL CERTIFICATE EXAMINATION**  
**Economics**

**Section II (continued)**

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**Question 22** (10 marks) **Marks**

The table shows labour force and population information for a nation.

<i>Labour force data</i>	<i>Number of persons (million)</i>
Employed persons	9
Unemployed persons	1
Population of working age	16
Total population	20

- (a) Calculate the labour force unemployment rate for this nation. 1

$$= \frac{\text{unemployed}}{\text{labour force}} \times \frac{100}{1} = \frac{1}{10} \times \frac{100}{1} = 10\%$$

- (b) Calculate the labour force participation rate for this nation. 1

$$\frac{\text{employed}}{\text{working age pop}} \times \frac{100}{1} = \frac{9}{16} \times \frac{100}{1} = 56.25\%$$

**Question 22 continues on page 12**

## Question 22 (continued)

- (c) Explain ONE economic and ONE social cost created by unemployment. 4

~~High~~ unemployment (*U/E*) means that the government (govt) will need to pay more welfare benefits to the *U/E* while they'll have less income tax revenue as ~~these~~ *U/E* are consuming but not working (have no income). Therefore it minimises the govt budget surplus or creates a larger budget deficit. *U/E* creates many social costs to society. This increasing poverty, crime & debt (as these people most likely take credit as they don't have enough money to satisfy their material wants).

- (d) Explain how TWO economic policies could be used by the Australian Government to reduce the level of unemployment. 4

Increase use of the ~~Supplement~~ *Supplement*. ~~Advocates~~ Advocate always provides young people with apprenticeships, training & education, & therefore ~~minimising~~ <sup>(*U/E*)</sup> minimising the high ~~in~~ in unemployment in young people. Macroeconomic policies, despite being one of the causes of *U/E* ~~in~~ in the short-term, it actually reduces ~~U/E~~ in the longer-term as workers are reskilled in industries which have grown due to structural change.

End of Question 22