

2001 HIGHER SCHOOL CERTIFICATE EXAMINATION
Community and Family Studies

Section I (continued)

Part B – 15 marks

Attempt Questions 11–15

Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Question 11 (2 marks)

Identify a special need that a chronically ill person might have, and explain how it can be met.

access to resources → can be met with the help
of Government benefits, by a paid or ^{unpaid} family carer
and by services such as mobile doctors who
will visit them at home. ~~at home~~

Question 12 (2 marks)

Explain ONE ethical guideline/procedure you would follow when conducting qualitative research involving people who are chronically ill.

Confidentiality → It may be important to
the interviewee that information about his/her
illness does not become public knowledge. information
can be gathered without revealing his/her identity.

Question 13 (3 marks)

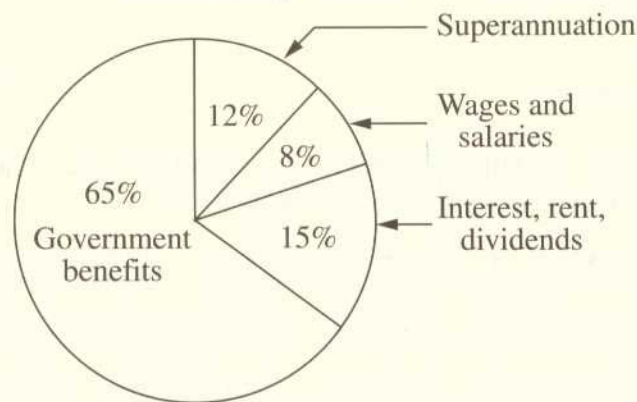
Outline the sequence of steps to be followed when conducting a research project.

- Choosing appropriate methodologies → which will get the best results for the question being asked.
- Conducting research → making sure it is done ethically and without bias.
- Tabulating and presenting → selecting the most relevant research and putting it together to answer the question asked.

Question 14 (4 marks)

Researchers have conducted a study in their local community to investigate the sources of income of aged people.

The results are shown in the graph.



Sources of income of aged people

Account for the data in the graph.

Aged people largely depend on Government benefits for their income, many jobs in the past haven't accounted for retirement of their employees and ∴ Superannuation was not as common. Some elderly people are forced to work past their retirement age in order to support themselves.

Question 15 (4 marks)

Describe TWO strategies that parents can use to manage multiple-role expectations arising from work and family commitments.

Task allocation → ~~using~~ allocating tasks to all family members in order to remove strain and create more time for family activities.

Time allocation → ~~prioritising~~ allocating Time to various roles in order of priority. e.g. more time to family, then paid work, then unpaid work eg: cooking, cleaning.