Community and Family Studies

Section I (continued)

Part B – 15 marks Attempt Questions 11–15 Allow about 25 minutes for this part

Answer the questions in the spaces provided.

Question 11 (2	marks	.)
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Identify a special need that a chronically ill person might have, and explain how it can be met.
The chronically ill may need a carer
24 hours a day and wish to stay at
their residence this can be met by
paying a registered nurse to live at the
partents house.
Question 12 (2 marks)

Explain ONE ethical guideline/procedure you would follow when conducting qualitative research involving people who are chronically ill.

During upon research you would ensure
everything concerning a perticular person
was kept in constidence that this will
ne kept as a secret not local news.
You would not judge people or make them
Seel inseriour to you.

Question 13 (3 marks)

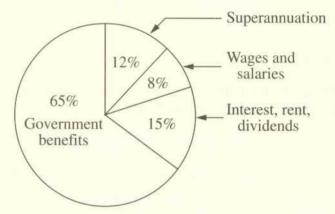
Outline the sequence of steps to be followed when conducting a research project.

Chaose a topic of interest and some books, magazienes etc relative to topic write a literature reveil, hand out surveys/letters, do case studies/interveills if nessecury, complete chapters of the tours project, complete as bibliography.

Question 14 (4 marks)

Researchers have conducted a study in their local community to investigate the sources of income of aged people.

The results are shown in the graph.



Sources of income of aged people

Account for the data in the graph.

65% of the aged community recieve government benefits.

15% have cintrest, rent and dividends 12% have a superannuation fund Whene as only 8% have wages and \$ galaries.

Question 15 (4 marks)

Forests can manage multiple-role expectations by using the process called the management process first the parents has to plan out each day for a week, the parents then have to organise this plan to fit every thing in and keep the family happy, the plan then gets implemented into the selectual them with plan to every thing in the plan their plan their plan to every thing in and when yets into the selectual them with plan to every thing in and their plan to every thing in and the selectual them with plan to every thing in and the parent sits down to evaluate how well the plan is contained.

Describe TWO strategies that parents can use to manage multiple-role expectations arising