# 2001 HIGHER SCHOOL CERTIFICATE EXAMINATION Biology

Section I – Part B (continued)

Marks

## Question 22 (6 marks)

(a) Cloning is a technique that could be used to increase numbers in an endangered species. What effect would cloning have on the genetic diversity of the species?

Genetic deversity would be decreased as the clone is identical to the organism that provided if neacle as far the clone. Cloning would produce Super organisms that could in turn word out ofter species decreasing diversity.

(b) Explain TWO possible evolutionary effects of a disease entering an endangered population containing some cloned individuals.

of the disease was a hazard to the population then all the cloned species, could be usped out as they are identicat - Leaving none of that

off the aniene was not effect the cioned individual but effect the other sleep then the cloned organism would survive. But emptually the whole race would be extinct due to the clones being escaethy similar. They could not reproduce injess more clones were monitactured.

#### Marks

### Question 23 (3 marks)

In twelfth-century China, people seeking protection from smallpox removed scabs from people mildly scarred from the disease. These scabs were then ground and inhaled as powder. Similarly, in the seventeenth century, an Englishwoman, Mary Montagu, injected bits of smallpox scabs into healthy children to protect them from the disease.

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In the light of our current knowledge about the immune response, explain why these practices were successful.

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## Question 24 (4 marks)

non-infectious disease.
Disease - Malignant Melanoma
Cause - excessive exposure to ultraviolet radiation,
either from the sun or from artificial sources such as
a solarium.
Symptom - an existing mole, freckle or birthmark
changes colour or shape due to the exposure to
Ultraviolet light.
U

Explain the relationship between the cause and ONE symptom of ONE named