

2001 HIGHER SCHOOL CERTIFICATE EXAMINATION

Biology

Section I – Part B (continued)

Marks

Question 22 (6 marks)

- (a) Cloning is a technique that could be used to increase numbers in an endangered species. What effect would cloning have on the genetic diversity of the species? 2

when cloning a species, the genetically produced offspring contains the exact genes as its identical clone. if cloning more than one offspring from one species all genetic codes will be identical causing confusions if breeding procedures wish to be carried out

- (b) Explain TWO possible evolutionary effects of a disease entering an endangered population containing some cloned individuals. 4

if an endangered species has a disease, any cloned offspring will be developed with the disease.

if all endangered species contract the disease it will not be possible to produce a clone free from the disease.

it could also affect immune systems in the animals

Marks

Question 23 (3 marks)

In twelfth-century China, people seeking protection from smallpox removed scabs from people mildly scarred from the disease. These scabs were then ground and inhaled as powder. Similarly, in the seventeenth century, an Englishwoman, Mary Montagu, injected bits of smallpox scabs into healthy children to protect them from the disease.

3

In the light of our current knowledge about the immune response, explain why these practices were successful.

The people who were infected triggered the immune response that then started making B cells to fight against the pathogen. By exposing the children to smallpox meant that if they were infected again the immune response would trigger memory T cells that would fight the disease + build up an immunity to the disease

Question 24 (4 marks)

Explain the relationship between the cause and ONE symptom of ONE named non-infectious disease.

4

Cromes disease. is a genetic disease passed down through sex-linked. The symptoms are lose of strength bad stomach acks, disgness and vomiting, courseing lost of weight and bowt problems.